

MODULE SPECIFICATION FORM

Module Title: Assessment Processes & Managing Risk with Vulnerable People	Level: 6	Credit Value: 20
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Module code: SOC602	Semester(s) in which to be offered:	With effect from: September 09
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Existing/New: New	Title of module being replaced (if any):
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Originating Subject: Social Work	Module Leader: Kirsty Perry
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Module duration (contact hours/directed/directed private study): 200hours 12 hours teacher facilitated 24 hrs online activities 42hrs directed practice experience 122hours private/independent study	Status: core/option/elective (identify programme where appropriate): Core: Graduate Certificate in Post Qualifying Social Work Core: Glyndwr University Certificate of Continuing Education in Post Qualifying Social Work (Assessment and Risk Management)
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Percentage taught by Subjects other than originating Subject (please name other Subjects):	None
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Programme(s) in which to be offered: Graduate Certificate in Post Qualifying Social Work Glyndwr University Certificate of Continuing Education (Assessment and Risk Management with Vulnerable People)	Pre-requisites per programme (between levels): Graduate Certificate in Post Qualifying Social Work - must be a qualified, registered social worker	Co-requisites per programme (within a level):
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Module Aims:

1. To explore the current concepts and processes of assessment within area of practice
2. To enable the practitioner to develop their knowledge and skills in assessment and analysis
3. To explore the concept of risk in relation to assessment and decision making in practice
4. To enable the to develop confidence in the assessment and management of risk with vulnerable people relative to their area of practice

Expected Learning Outcomes

At the end of this module, students should be able to:

Knowledge and Understanding:

1. Critically analyse models and methods of assessment, the nature of professional judgement and decision-making(A1, A2, C1, D2)
2. Critically analyse the assessment of risk , identifying factors and actions necessary to protect vulnerable people (A3, C1)
3. Demonstrate a systematic understanding of and the ability to accurately deploy statutory guidelines and relevant policies in the protection of vulnerable people (A1, A2,A3,B1,C1)
4. Critically evaluate research and other evidence informing assessments and the management of risk in practice, identifying any limitations to the overall evidence base(A2, B1,D2,D3)
5. Demonstrate competence in assessment processes and the management of risk in the protection of a vulnerable person/people (B3, C1, C2, C3, D1)

Transferable/Key Skills and other attributes:

At the end of this module students should be able to

Exercise personal responsibility

Engage in problem solving

Demonstrate effective written communication skills

Demonstrate competency in word processing and in the presentation of data including record keeping

Demonstrate competence in the use of library databases and the internet in search for information

Assessment: please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). ***Details of indicative assessment tasks must be included.***

- 1) A detailed case study based upon an assessment that involves the management of risk and the protection of vulnerable individual(s) in an area of practice pertinent to the practitioner
- 2) Assessment of practice through observation and other supporting evidence

Both elements of assessment must be passed

Any work which breaches the confidentiality of others will be referred.

Assessment	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
Case study	1,2,3,4	Case study	100%	N/A	2,500
Observation and assessment of practice	5	Practice Assessment	Pass /Refer	N/A	

Learning and Teaching Strategies: The module uses a blended approach to learning and teaching, including 12 hours face to face contact at Glyndwr University, supported by 24 hours online learning via Blackboard and 36 hours focused practice experience including mentoring and supervision in the workplace. Contact hours will include lead lectures, case focused discussion and tutorials. Online activities will enable the student to explore further the theory underpinning practice and also enable students to interact with tutors, peers and service users and carers for online discussion of provided case scenarios. An experiential, work based approach will be utilised in practice in which shadowing, guided practice, observation, supervision and critical feedback from mentors will be used to enable development of the practitioner's confidence in risk assessment and management.

Syllabus outline:

Assessment; theories, definitions, purposes and the significance of assessment in practice. Who is to be assessed?

Evidence based assessment, assessment processes and timeframes

Legislation, legal frameworks, policy and organisational contexts and issues

Collaborative assessment with other professions and agencies

Language, communication and assessment

Service user and carer involvement in and perspectives on assessment, user-led assessment

Values and ethics, anti-racist, anti-discriminatory and anti-oppressive practice in assessment

Defining risk in risk assessment. The risk society.

Risk assessment- actuarial, dynamic and anticlastic approaches

Risk management planning

Dynamic and static risk factors

Working with vulnerable people;

Risk and the law;

Risk and confidentiality

Dangerousness

Service user participation in risk management;

Research informed practice in risk management

Models for practice

Lessons for serious incident reviews

Bibliography

Essential reading:

Clifford, D. (1998) *Social assessment theory and practice: A multi-disciplinary framework*, Aldershot: Ashgate Publishing Limited.

Dalzell, R. and Sawyer, E. (2007) *Putting analysis into assessment: undertaking assessments of need: a toolkit for practitioners*. London: National Children's Bureau.

Kemshall, H. (2002) *Risk, Social Policy and Welfare*, Buckingham: Open University Press.

Kemshall, H. (undated) *Reviewing Risk*, Edinburgh: Social Work Services Inspectorate.

Middleton, J. (1997) *The Art of Assessment*, Birmingham: Venture Press.

Milner, J. and O'Byrne, P. (2002) *Assessment in Social Work*, Basingstoke: Macmillan.

Parton, N. (1996) 'Social Work, Risk and "the Blaming System"' in N. Parton (ed.) *Social Theory, Social Change and Social Work*, London: Routledge & Kegan Paul.

Parker, J. and Bradley, G. (2007) *Social Work Practice: Assessment, Planning, Intervention and Review*. Exeter: Learning Matters Ltd

Titterton, M. (2005) *Risk and risk taking in health and social welfare*, London: Jessica Kingsley.

Webb, S. (2006) *Social Work in a Risk Society: Social and Political Perspectives*. Palgrave MacMillan :Hampshire

Other indicative reading:

ADSS (Association of Directors of Social Services) West Midlands Regional Single Assessment Process Group (2004) *The single assessment process and cross boundary working: good practice guide*, Birmingham: ADSS.

Baird, C. and Wagner, D. (2000) 'The relative validity of actuarial- and consensus-based risk assessment systems', *Children and Youth Services Review*, vol 22, pp 839-71.

Bryan, C. and Rudd, M. (2006) 'Advances in the Assessment of Suicide Risk', *Journal of Clinical Psychology*, 62 (2): 185-200

Cooper, A., Hetherington, R. and Katz, I. (2003) *The Risk Factor: Making the child protection system work for children*, London: Demos

Clarkson, P., Challis, D., Hughes, J., Abendstern, M., Sutcliffe, C. and Tucker, S. (2006) 'Assesment, performance measurement and user satisfaction in older people's services', *PSSRU Bulletin*, no 16: 6-7.

Department of Health (2007) *Best practice in managing risk: principles and guidance for best practice in the assessment and management of risk to self and others in mental health services*. London: HMSO

Houston, S. and Griffiths, H. (2000) 'Reflections on risk in child protection: is it time for a shift in paradigms?' *Child and Family Social Work*, 5: 1-10.

Kemshall, H. (2003) 'The Community Management of High Risk Offenders', *Prison Service Journal*, March.

Kemshall, H., Parton, N., Walsh, M. and Waterson, J. (1997) 'Concepts of risk in relation to organizational structure and functioning within the personal social services and probation', *Social*

Policy and Administration, 31: 3, 213-232.

Lawson, J. (1996) 'A framework of risk assessment and management for older people', in H. Kemshall and J. Pritchard (eds) *Good Practice in Risk Assessment and Risk Management*, London: Jessica Kingsley.

Leitner, M., Barr, W., Jones, S., McGuire, J. and Whittington, R. (2006) *Systematic Review of Prevention and Intervention Strategies for Populations at High Risk of Engaging in Violent Behaviour*, Final Report, National Forensic Mental Health R&D Programme, University of Liverpool, June.

Nolan, M. and Caldock, K. (1996) 'Assessment: identifying the barriers to good practice', *Health and Social Care in the Community*, vol 4, pp 77-85.

Parton, N. and O'Byrne, P. (2000) *Constructive social work: Towards a new practice*, Basingstoke: Macmillan

Pritchard, J. (1997) 'Vulnerable People Taking Risks: Older people and residential care' in H. Kemshall & J. Pritchard *Good Practice in Risk Assessment and Risk Management 2*, London: Jessica Kingsley.

Rapp, C. A. and Goscha, R. J. (2006) *The Strengths Model: Case Management with People with Psychiatric Disabilities*, New York: Oxford University Press.

Richards, S. (2000) 'Bridging the divide: elders and the assessment process', *British Journal of Social Work*, vol 30, pp 37-49.

Smale, G., Tuson, G. and Statham, D. (2000) *Social work and social problems: Working towards social inclusion and social change*, Basingstoke: Macmillan.

Tindall, B. (1997) 'People with Learning Difficulties: Citizenship, Personal Development and the Management of Risk' in H. Kemshall and J. Pritchard (eds) *Good Practice in Risk Assessment and Management 2*, London: Jessica Kingsley. #

Trotter, C., Sheehan, R. and Oliaro, L. (2001) *Decision Making, Case Planning and Case Management in Child Protection: A Review of the Literature*, Melbourne: Monash University.

Warner, J. (2003) 'An initial assessment of the extent to which risk factors, frequently identified in research, are taken into account when assessing risk in child protection cases', *Journal of Social Work*, 3(3): 339-363.

Waterson, J. (1999) 'Redefining community care social work: needs or risks led?' *Health and Social Care in the Community*, 7(4): 276-279.